

Literacy and Numeracy Catch-up Premium and Narrowing Gaps in Attainment

Spend Statement 2015/16

As funding is paid in April for the current cohort and based on the January census. Estimated funding currently equates to £14,500 (29 students @ £500).

Year Group	Area of Need	Intervention	Timescale	Further Details	Cost	Impact
7	Literacy	1:1 Support	Ongoing	In-class support and group interventions in timetabled lessons by Karen Sparks 1:1 Support withdrawal group to improve specific learning barriers	£5000 (Contribution to cost of dedicated literacy support staff – Karen Sparks)	11 students from the cohort of 18 had made better than expected progress 3 students had made expected progress and 4 had not made expected progress
7	Literacy	1:1 Support	Dec 15 – March 16	(GROW project). Students involved are: Yasmin Howe, Olivia Pallister and Casey Parr. It is a 10 week programme and the initial cohort started in December 2015 – the first part of the term was used to assess and observe students before deciding on the cohort. The		No impact data at present but individual marks show progress – initial assessments are positive but

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				criteria used were students on the 3a/4c borderline who needs could be addressed by a rapid fix programme focusing on reading and understanding text which involves withdrawal from English lessons.		programme is ongoing
7	Numeracy	1:1 Support	Ongoing	<p>In-class support and group interventions in timetabled lessons by Nicola Stephens</p> <p>Focusing areas of weakness highlighted by SATs review and internal assessment</p>	£3000 (Contribution to cost of dedicated numeracy support staff – Nicky Stephens)	<p>10 students from the cohort of 21 had made better than expected progress</p> <p>10 students had made expected progress and only 1 student had not made expected progress</p>
7	Numeracy	1:1 Support	Ongoing	An immediate intervention programme was put in place for the weakest students in mathematics which involved small group work in Tutor Time. This involved input from a maths-specialist and focused on upskilling students to enable them to access KS3 Maths. This programme ran for six weeks in term one with an	£2000 (Contribution to cost of dedicated numeracy support staff – Nicky Stephens)	6 /13 students had moved to level 4 in six weeks

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				initial cohort of students identified as having weaknesses – 13 were part of the year 7 catch-up cohort. In term two the cohort includes all the catch-up premium students and has just started again.		
7 & 8	Literacy	Accelerated Reader	Ongoing	This has one hour per fortnight dedicated English curriculum time in addition, as part of the whole school tutor time programme, there is at least one reading session in tutor time per week.	£3000 (Contribution to cost of AR and purchase of appropriate reading books)	6/17 had made greater progress than chronological in two months on programme
7	Literacy & Numeracy	Purchase of Resources	-		£1000	-
7	Pastoral	Summer School	August 2015	Invitations sent to students identified as having weak literacy and/or numeracy and also vulnerable. Enable students to bridge the transition gap and build self-confidence	£500	Impact in terms of well-being and transition as shown in progress in literacy and numeracy
8	Literacy	Read Theory	Ongoing	Trial with a view to expanding this into year 7. An online programme focusing on reading comprehension	-	50% of cohort increased levels over period of trial