

Pupil Premium 2017-18

Introduction

The pupil premium grant (PPG) is allocated to schools in order to work with students deemed to be from a disadvantaged background. The purpose is to:

- Raise the attainment of disadvantaged pupils of all abilities to reach their potential;
- Support children and young people with parents in the regular armed forces.

Rates for Eligible Pupils

Disadvantaged pupils	Pupil premium per pupil
Pupils in years 7 to 11 recorded as Ever 6 FSM	£935
Looked after children (LAC) defined in Children Act 1989 as one who is in the care of, or provided with accommodation by, an English local authority	£1,900
Children who have ceased to be looked after by a local authority in England and Wales because of adoption, a special guardianship order, a child arrangements order or a residence order	£1,900
Service children	Pupil premium per pupil
Pupils in year groups reception to year 11 recorded as Ever 6 service child or in receipt of child pension from the Ministry of Defence	£300

Cohorts Sizes & Attainment Bands

	Year 7	Year 8	Year 9	Year 10	Year 11
FSM Ever 6	62	63	52	63	45
Looked After Children	1	0	0	1	5
Service Children	0	2	1	0	2
Total Number Eligible for PP Funding	62	64	52	63	48
Total Grant Received for 2017/18 is £261,800					

Below is a table showing how the disadvantaged students in each year group are spread across each prior attainment band.

	Year 7	Year 8	Year 9	Year 10	Year 11
High Ability	17	6	7	10	16
Middle Ability	30	31	35	46	25
Low Ability	15	27	10	7	5
N/A	0	0	0	0	2
Total Number Eligible for PP Funding	62	64	52	63	48

Barriers to Future Attainment

In-School Barriers	
1.	Literacy and numeracy skills for a significant number for pupils eligible for PPG is below what is nationally expected. This prevents them from making rapid progress in a wide variety of lessons.
2.	A significant proportion of disadvantaged students' present poorer behaviour than non-disadvantaged students which has a detrimental effect on their academic progress.
3.	A small proportion of disadvantaged students struggle to thrive in school due to lack of confidence . The challenge is to break down the barriers and for students to show improved confidence and skills.
External Barriers	
1.	Many disadvantaged students have lower aspirations than non-disadvantaged pupils. This is compounded by the lack of parental engagement with school.
2.	A good proportion of students are from poorer backgrounds and are struggling financially . This reduces the amount of extracurricular opportunities both academically and enrichment based.
3.	The attendance for disadvantaged students is far lower than non-disadvantaged students which has a detrimental effect on their academic progress.

Teaching & Learning Strategies

As part of the relentless drive to improve teaching and learning across the school there are certain strategies we, as a school, adopt to improve the experience and achievement of disadvantaged students in particular.

1. Teachers are advised to prioritise the marking of pupil premium students. This will ensure the highest quality feedback is given to these students every time in order that they have the best chance to make rapid progress.
2. Teachers are required to keep a data folder within which an annotated seating plan is kept for each group. As part of this the notes should contain information about how the teacher is supporting any disadvantaged students to make rapid academic progress.
3. During a lesson teachers are asked, when circulating to offer support, to prioritise pupil premium students in order to give them quality in-class feedback to improve their progress.

How Pupil Premium funding has been spent in 2017-18

Area	SIP Ref	Key Priorities	Specific Activities	Cost	Track on PM?	Term 1 RAG Impact	Term 2 RAG Impact	Term 3 RAG Impact
Teaching & Learning £130,600	Ed1	To ensure all teaching staff know the individual needs of their pupil premium students.	Purchase, set up and establish the use of Class Charts seating plans in all classrooms and learning spaces.	Class Charts Subscription				
	Ed7	To improve reading, spelling and comprehension skills off PP (and other) students.	Evaluate procedures and continue to use of GROW and Art in English lessons. This will target any student in Y7 who is deemed significantly weak on SPAG and comprehension skills.	Grow & ART Licences	✓			
	Nu1	To improve the progress of PP (and other) students by promoting high aspiration.	Working with underachieving pupil premium students in all year groups (including sixth form) at each tracking point to ensure progress is monitored and extra guidance given to ensure rapid progress. Promoting high aspiration and achievement.	Part salary cost of 3 members of ELT				
	Ed7	To improve literacy and reading skills of PP (and other) students.	Evaluate procedures and continue to use of accelerated reader in lessons and learning spaces.	Accelerated Reader	✓			
	Ed1	To improve the online services available to PP (and other) students to progress in all subjects especially core subjects.	Purchase, train staff and set up Doodle Learning Platform across the school. The Platform can be used on any device and has a wide range of resources, quizzes and QLA to further improve learning.	Doodle Licence				
	Ed1	To improve progress in Maths.	Purchase, set up and establish the use of Hegarty Maths to improve the teaching and independent study.	Hegarty Maths				
	Ed1	To improve progress in GCSE PE.	Evaluate procedures and continue to use of MyPE Exam to improve the teaching and independent study.	My PE Exam Licence	✓			

	Ed1	To improve the quality of teaching and learning of all staff in the school thus improving pupil progress.	Courses specifically targeted towards removing the barriers to learning e.g. PiXL courses/conferences.	T&L CPD				
Tracking £1500	Ed1	To use rigorous data tracking to support and drive strategies for improving levels of progress of pupil premium students.	Production & monitoring of tracking data specifically focusing on progress of Pupil Premium students throughout the year to assess impact.	SISRA Licence				
Support £118,400	Nu5	To provide a quiet working space for PP (and other) students to revision, complete coursework, homework etc.	Set up, resource the Night Club.	Staffing Cost for 1.5 hrs a day, 5 days a week for 1 school year.	✓			
	Ed1	To support PP students with their Food Technology GCSE	Purchase of all necessary ingredients	Cost of Ingredients				
	Ed1	To support students with exam preparation thus improving progress.	Purchase of revision guides for core subjects.	Revision Guides for KS4				
	Ed1	To ensure the cost of uniform items, equipment and trips ensures the inclusion of Pupil Premium students.	Funding for curriculum trips, uniform, key curriculum equipment for KS4 students etc.	Fund for PP students	✓			
	Em4	Implement extended CIAG support including individual pathways interviews at Y8, Y11, Y12 & Y13 via careers services.	Annual careers interviews (priority). Additional interviews where aspiration is low or unsure of future pathways. Careers Fair – Achievement Directors to work with PP students before and after the fair to raise aspiration.	Part cost of the careers service we have in school.				
	Nu2	To improve behaviour and attendance of PP students.	Use the Head of House team including bursary for Pupil Premium Lead to improve attendance and behaviour of PP students	Part salary costs of new Heads of House.				
	Nu2	To improve behaviour and attendance of PP students.	Employment of Attendance Officer to narrow the attendance gap.	Part salary costs of Attendance Officer	✓			

Intervention £5,300	Nu5	To improve pupil progress for PP students who haven't met the expected standard in the KS2 SATs	Purchase of staff and equipment in order to run the summer school and ensure PP students receive small group intervention for Maths and English. 15 x Pupil Premium Students, 9 of which were FSM.	Summer School Cost per Child				
Enrichment £5000	Nu5	To provide a quiet safe haven for vulnerable PP students.	ILC staffed at break and lunchtime to support & nurture vulnerable PP students.	Non-Teaching staff Cost				
Rewards £1000	Em3	To motivate PP students through celebrating and rewarding success	Rewards for PP students including vouchers, letters homework, Headteacher breakfasts, postcards and rewards evening.	Cost of a variety of rewards				

Analysis from 2016/17 Spend

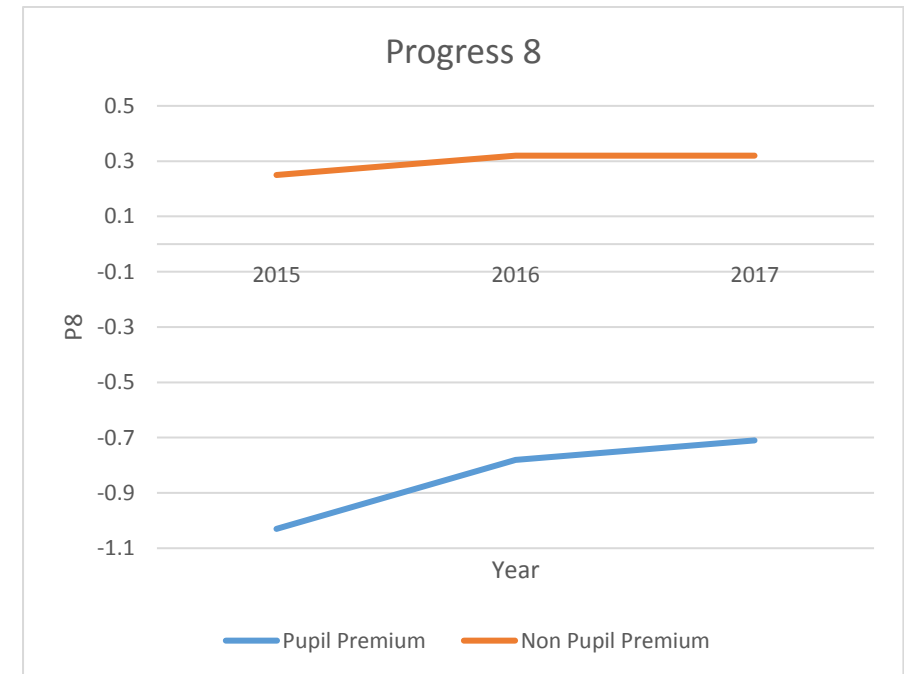
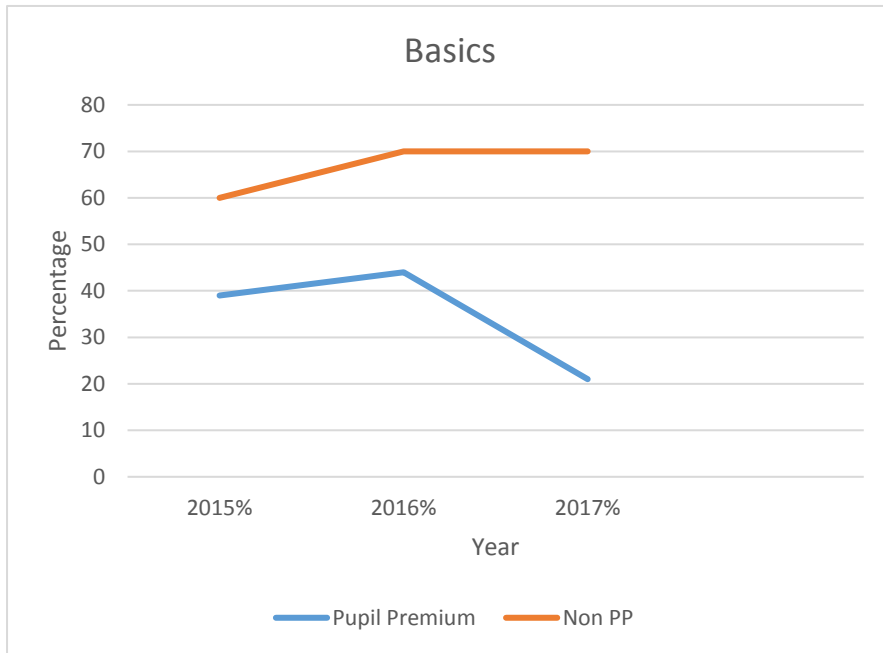
There have been great strides made with the achievement of Pupil Premium students taking into account the new reforms. Out of the 47 students, 4 were considered outliers. Taking those out our P8 estimate would be -0.53. With this in mind it indicates that gaps are closing.

Measure: Basics	2015 (%)	2016 (%)	2017 (%)
Pupil Premium	39	44	21
Non-PP Nationally	60	70	70*
Gap	21	19	40

*National 2016 used

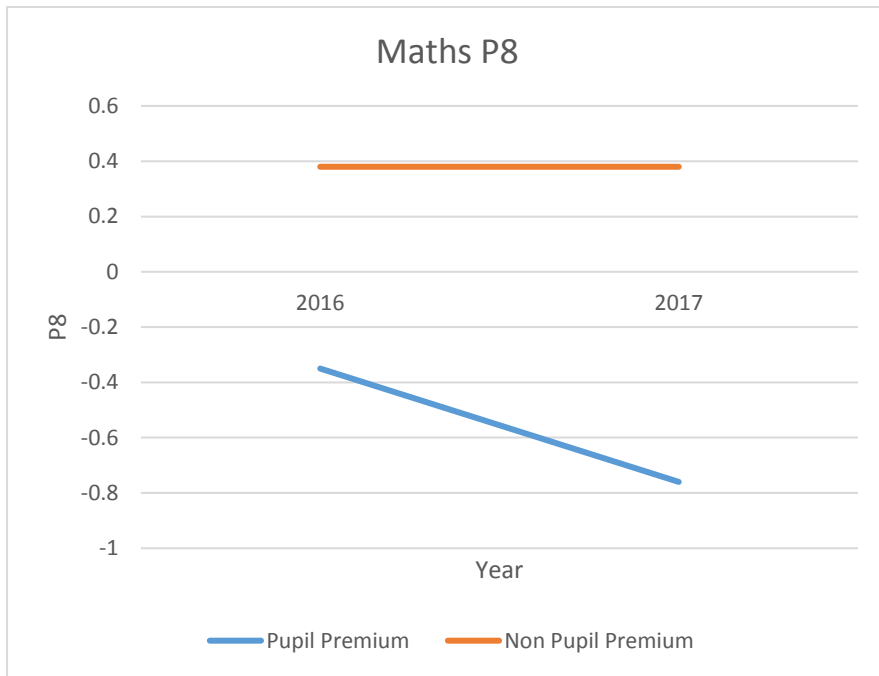
Measure: P8 Overall	2015	2016	2017
Pupil Premium	-0.80	-0.78	-0.71
Non-PP Nationally	-0.31	0.32	0.32*

*National 2016 used



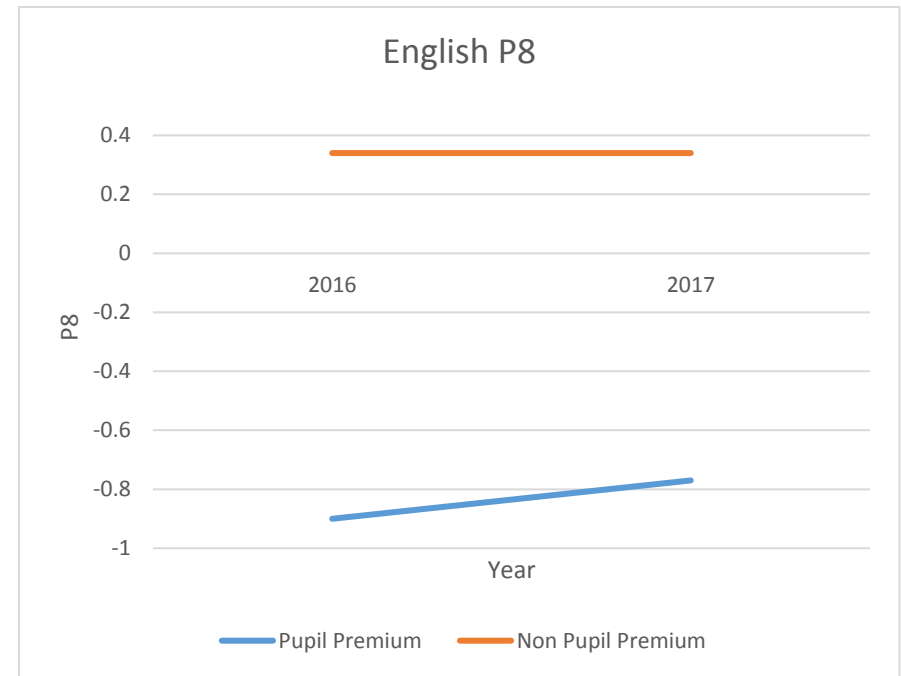
Progress 8 (Maths)	2016	2017
Pupil Premium	-0.35	-0.76
Non-PP Nationally	0.38	0.38*

*National 2016 used



Progress 8 (English)	2016	2017
Pupil Premium	-0.90	-0.77
Non-PP Nationally	0.34	0.34*

*National 2016 used



Area	AIP Ref	Key Priorities	Specific Activities	Impact (Post Exam Results)
Teaching & Learning £85,385	1.2 1.4 3.1 3.2	To ensure all teaching and learning support staff know their pupil premium students.	Purchase, set up and establish the use of MINT Class seating plans in all classrooms and learning spaces.	<p>All Lesson observations and learning walks showed that teachers knew their students and this was evident through annotated seating plans.</p> <p>The Strengths of the improved teaching and learning picture of the school were:</p> <ul style="list-style-type: none"> ➤ Improved scaffolding and support of students. ➤ Sharp and focused marking and feedback so students were able to make progress easily. <p>The Grow and the ART project along with AR showed and improving picture in reading ages across KS3 and improved self-confidence shown at key presentation evenings.</p>
		To improve progress in Maths and PE	Purchase, set up and establish the use of MyMaths and MyPEexam to improve the teaching and independent study.	
		To improve literacy and reading skills of PP (and other) students.	Purchase, set up and establish the use of accelerated reader in lessons and learning spaces.	
		To improve the quality of teaching and learning of all staff in the school thus improving pupil progress.	Courses specifically targeted towards improving the quality of delivery of Maths and English for low ability and high ability students.	
		To improve reading, spelling and comprehension skills off PP (and other) students.	Purchase, set up and establish the use of GROW and Art in English lessons	
	1.1	To improve communication with parents regarding homework and support students prioritising their time.	Purchase, set up and establish the use of MILK with staff students and parents. The software sets and tracks homework and enables easy communication with parents and students	
Tracking £1500	1.3	To use rigorous data tracking to support and drive strategies for improving levels of progress of pupil premium students.	Production & monitoring of tracking data specifically focusing on progress of Pupil Premium students throughout the year to assess impact.	Achievement Directors and SLT have been able to closely monitor PP students progress and sub groups of PP in order to intervene effectively.
Support £111,500	2.1 2.2	To improve the progress of PP (and other) students by promoting high aspiration.	Mentoring of underachieving pupil premium students in all year groups (including sixth form) at each tracking point to ensure progress is monitored and extra guidance given to ensure rapid progress. Promoting high aspiration and achievement.	<p>Students have felt supported and the increase in provision in CIAG and careers fayres has ensured the pupil premium students have adequate guidance as to their next steps.</p> <p>Sixth form mentor sessions were well attended and ensured students had role models to help improve aspiration.</p>
	3.1	To support students with exam preparation thus improving progress.	Purchase of revision guides for core subjects.	
	3.1	To ensure the cost of uniform items, equipment and trips ensures the inclusion of Pupil Premium students.	Funding for curriculum trips, uniform, key curriculum equipment for KS4 students etc.	

	3.1	To ensure inclusion of PP students in the curriculum	Funding for Food Technology ingredients for a small cohort of students to enable them to complete the food technology course.	All pupil premium students completed their food course and were able to be fully included in all practical elements which boosted self-esteem and confidence. The new system for attendance saw a rise in attendance at the back end of the year.
	3.1	To improve the progress in Maths and English	Provision for students to have one to one tuition to improve progress in either English and/or Maths	
	3.4	Implement extended CIAG support including individual pathways interviews at Y8, Y11, Y12 & Y13 via careers services.	2 -3 careers interviews for all Year 11, 12 and 13 PP students throughout the course of the year.	
	2.1 2.2 2.3	To improve behaviour and attendance of PP students.	Use the new Head of House team including bursary for Pupil Premium Lead to improve attendance and behaviour of PP students	
			Employment of Attendance Officer to narrow the attendance gap.	
	To improve the offer of support within the pastoral team for PP students.	Courses surrounding various welfare issues such as anger management, self-harm etc. This ensures we have specialist support for students within the pastoral team.		
Intervention £50,500	3.3	To deliver a robust intervention programme targeting student groups including PP.	Intervention for literacy, reading, numeracy and other targeted intervention groups with specific subject focus.	All students given a revision for their subjects and pupil voice reported that this was useful to students and the Nightclub that was set up gave students a quiet place to work where they didn't have one at home.
	3.1	To improve pupil progress for PP students who haven't met the expected standard in the KS2 SATs	Purchase of staff and equipment in order to run the summer school and ensure PP students receive small group intervention for Maths and English.	
	3.1	Provide alternative provision for PP students where most appropriate.	Full time alternative provision for a small cohort of students at alternative provisions such as Tracks.	
Enrichment £4000	3.1	To provide a quiet safe haven for vulnerable PP students.	ILC staffed at break and lunchtime to support & nurture vulnerable PP students.	The most vulnerable students frequently use the library to improve their social skills and complete homework and improve their reading.
Rewards £500	2.2	To motivate PP students through celebrating and rewarding success	Rewards for PP students including vouchers, letters homework, Headteacher breakfasts, postcards and rewards evening.	Student voice reported that students appreciated the heads breakfast as well as the amazon voucher for good progress and they found it very motivational.